



North District Middle School

507 Tillman Avenue
Varnville, SC 29944

Grades	7-8 Middle School	
Enrollment	387 Students	
Principal	Patricia Brantley	803-943-307
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Elizabeth Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	45	4	2

* Ratings are calculated with data available by 11/07/2012.

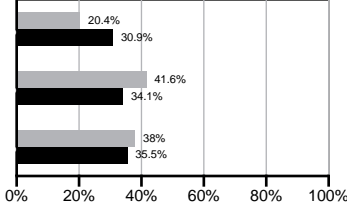
Palmetto Assessment of State Standards (PASS)

Exemplary

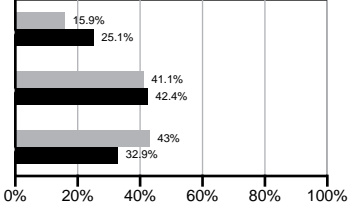
Met

Not Met

English/Language Arts



Mathematics

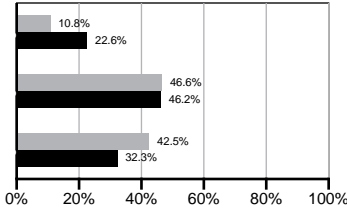


Exemplary

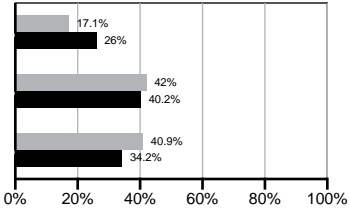
Met

Not Met

Science



Social Studies

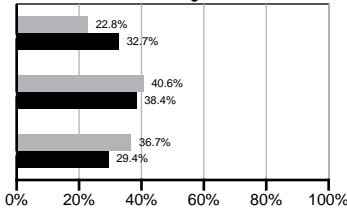


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	93.0%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.6%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=387)				
Students enrolled in high school credit courses (grades 7 & 8)	48.3%	Down from 49.2%	21.8%	22.9%
Retention rate	1.6%	Up from 1.0%	0.9%	0.8%
Attendance rate	94.8%	Down from 94.9%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Down from 60.0%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Down from 91.1%	86.3%	86.7%
Teacher attendance rate	95.4%	Up from 94.6%	95.3%	95.2%
Average teacher salary*	\$45,702	Down 1.7%	\$45,702	\$46,422
Professional development days/teacher	9.5 days	Down from 11.3 days	10.3 days	10.0 days
School				
Principal's years at school	1.0	Down from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 23.0 to 1	22.4 to 1	22.0 to 1
Prime instructional time	87.6%	Down from 88.5%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 96.0%	98.5%	98.8%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$6,949	Down 7.2%	\$7,242	\$7,245
Percent of expenditures for instruction**	62.4%	Up from 58.9%	61.9%	63.1%
Percent of expenditures for teacher salaries**	60.8%	Up from 57.8%	60.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North District Middle School faculty and staff believe that for any school to be successful, it must be student-centered, academically challenging and engaging, and responsive to the educational needs of the community in which it resides. Although NDMS is a rural school with a relatively high poverty level, we revisit our academic program each year to make sure that we meet the needs of the community we serve and provide our students with a quality education that is second to none. This year, in addition to the regular classroom setting, we were fortunate to offer our students the following academic assistance: Literacy and Math Strategies Classes, Early morning tutorial classes, Study Island(Computer-Aided Instruction Program), and afterschool tutorial classes that provided transportation home.

We celebrated our students' success on PASS 2010-2011 by taking all students who scored exemplary across the board to the Barnum Bailey Circus in Savannah, GA.

We are proud of the academic accomplishment of our students this year. Seven of our students were named as Junior Scholars and two qualified as TIP students. Our students earned "194.5" Carnegie Credits (high school) while students at NDMS. Additionally, all of our students who took Algebra I passed the End of Course test for Algebra I and ninety-three percent of those taking English I passed the End of Course test for English I.

We encourage and want parent participation. This year we had three nights for parent-teacher conferences and two nights for report card pick-up. We offered training to parents on how to use Study Island during one of our parent-teacher conferences. Also, we had a Saturday with the principal where parents were given the opportunity to come and have a continental breakfast with the principal to discuss their concerns.

Our teachers play a major role in the success of our students and have been engaged in professional development throughout the year. In fact, this year our twenty-nine teachers have been involved in more than 183 days of professional development. They use their common planning periods to collaborate and plan instruction that will improve student achievement based on research that addresses best teaching methods.

Our Athletic Department was a huge success. All of our teams did well and, although we didn't win any state championship, we learned good sportsmanship.

Our band and music departments did well this year also. We competed in many competitions and placed in most of them.

NDMS believes in community and partnerships so we participated in Relay For Life and raised over \$3500.

We are excited about our new state of the art school that is being erected. It should be ready for occupancy, December 2012. This is just a brief snapshot of all the wonderful things that are taking place at North District Middle School. We encourage all our parents, community members, and business community members to come see and experience NDMS for yourself.

Patricia Brantley, Principal

Mark Altman, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	168	82
Percent satisfied with learning environment	94.4%	55.4%	71.3%
Percent satisfied with social and physical environment	89.5%	60.8%	63.0%
Percent satisfied with school-home relations	66.7%	75.8%	72.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	65.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North District Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.6%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	627.5	626.9	609.3	608.8	100.0	100.0
Male	621.5	624.5	609.6	608.4	100.0	100.0
Female	634.3	629.8	609.0	609.3	100.0	100.0
White	638.5	638.2	617.6	618.1	100.0	100.0
African American	618.6	617.4	602.9	601.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	573.1	586.7	564.7	570.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	622.4	621.9	605.8	603.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	210	100	41.3	36.8	21.9	58.7
	8	201	100	39.1	38	22.9	60.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	36.9	41.9	21.2	63.1
	8	186	100	39.1	41.3	19.6	60.9

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	210	100	47.3	38.8	13.9	52.7
	8	201	100	40.6	38	21.4	59.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	44.7	39.7	15.6	55.3
	8	186	100	41.3	42.5	16.2	58.7

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	210	100	39.8	48.8	11.4	60.2
	8	102	100	41.7	38.5	19.8	58.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	41.3	48.6	10.1	58.7
	8	93	100	44.9	42.7	12.4	55.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	210	100	55.7	31.3	12.9	44.3
	8	99	100	31.3	52.1	16.7	68.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	40.8	39.7	19.6	59.2
	8	93	100	41.1	46.7	12.2	58.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	201	99	36.6	44.3	19.1	63.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	187	100	36.7	40.6	22.8	63.3

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